Cornell Notes

Students who use Cornell Notes have higher class scores on exams than those who do not.

- Divided into three sections: Keywords/Questions, Main Ideas, and Summary
- Summary can be used as an exit ticket!
- Can be differentiated for different learners by providing key words or blank templates.
- Enables students to identify key words, condense important information into their own words, and solidify meaning. (Donohoo, p. 227).

References


You want to read without guided notes? Let me know how that works out for you….Willie Wonka. [digital image]. (n.d.). Retrieved from https://memegenerator.net/instance/63137900


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Guided Notes (GN) and Learning Disabilities (LD)

Here are a few ideas...

• Research shows that students miss 50% or more of main ideas presented during lectures (Lazarus, p. 36) and student with learning disabilities have difficulty discerning important information from extraneous information. (Boyle, p. 92).

• Students with LD must learn new content and skills while dealing with their deficiencies in listening comprehension, written language, and reading. (Boyle, p. 91).

• A common characteristic among students with intellectual disability and autism is a delay in auditory processing, making lecture-only modalities ineffective for them. (Jimenez et al., p. 232).

Reasons for/Advantages of GNs:

1. Increased active student participation.
2. Improved academic achievement.
3. Reduced frustration.
4. Low cost.
5. Ensures students receive key information in a “standard” set of notes to study and review.

Guided notes are teacher-prepared skeleton outlines that contain the main ideas and related concepts of a lecture and designated spaces for students to complete as the lecture occurs. (Lazarus, p. 37).

Types of Guided Notes:

• Cloze-type—fill in the blanks.
• Outline-type
• Cornell notes

Students with mild disabilities may have deficits in working memory (WM) related to storage and processing; therefore, using GNs frees up WM space and allows students to store information on a deeper level. (Boyle, p. 92).

How to Use Guided Notes:

1. Use existing lecture notes and highlight phrases and words to be deleted on student GN copy.
2. Use consistent format.
4. Use a Guided Notes Maker website like https://www.interventioncentral.org/rti2/guided_notes